

Autism & Apraxia Treadmill Protocol

About the Speaker

Debra Widmer-Reyes, MPT, received a Bachelor of Arts degree in Psychology in 1977 and Master of Science in Physical Therapy in 1978 from University of Southern California. Her focus of study at USC was pediatric development and neurology. Her clinical experiences were at Rancho Los Amigos Hospital-Downey, California, San Diego Children’s Hospital-San Diego, California, Robert Breck Brigham and Boston Children’s Hospital, Boston, Massachusetts. Her NDT-8 week Pediatric Course was completed in 1984. Her certification/study in Ayers Sensory Integration was from 1980-83. She has participated extensively in a wide range of pediatric and educational training seminars and conferences.

Debra’s early work experience was for Easter Seals Society of Connecticut and Newington Children’s Hospital. In 1981, she opened a private practice in pediatrics that focused on providing consultation and direct service to school systems in the state of Connecticut. In 1996, she joined the staff of Stonington Public Schools. Currently, in addition to her work at Stonington, she consults with other school systems and privately provides direct therapy for children in their homes.

Debra’s experience has centered on studying and treating neurological conditions of Cerebral Palsy, Apraxia, and Autism in the public education system. Her focus is to develop efficacy of treatment programs as they affect learning ability.

Her recent study of the visual and gross motor systems as they affect posture, gait pattern, and learning has combined current brain research on sensory-motor learning, visual and gross motor skill acquisition. The treadmill protocol, TAAP, is an outcome of this study.

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Topic Index

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TREADMILL *for Students with Autism and Apraxia* Protocol Text1.5 hours

Total Time Granted: 2 Contact Hours/.2 CEUs