## THE ABC'S OF PEDIATRIC FEEDING AND SWALLOWING MODULE IV: FEEDING AND SWALLOWING TREATMENT

### **ABOUT THE SPEAKERS**

**Rona Alexander, Ph.D.,** CCC-SLP specializes in the assessment and treatment of oral-motor, feeding/swallowing, respiratory-phonatory function in infants and children. She is an NDT Speech Instructor in the 8-week pediatric course and advanced courses. She lectures throughout the United States and has authored a number of articles and is coauthor of "Normal Development of Functional Motor Skills: The First Year of Life." She is currently in private practice in Milwaukee, Wisconsin.

**Robert Beecher, M.S.**, CCC-SLP is senior speech-language pathologist at Children's Hospital of Wisconsin in Milwaukee. He has specialized in the field of pediatric feeding/swallowing with emphasis on the development of protocol and procedures for the use and analysis of pediatric video fluoroscopic studies of the swallowing process. He is co-developer of the Multiple Application Multiple Articulation Seating System (MAMA) for infants and children. Mr. Beecher lectures throughout the United States on the issues involved in pediatric feeding and swallowing.

**Linda A. Kliebhan**, P.T. is an NDT coordinator Instructor in pediatrics with 24 years of experience. She teaches both the 8-week pediatric course and advanced courses. Ms. Kliebhan is consultant to the Medical College of Wisconsin, Department of Orthopaedics. She lectures throughout the United States and is currently in private practice.

**W. Hobart Davies, Ph.D.**, is Assistant Professor of Psychology at the University of Wisconsin-Milwaukee and Assistant Clinical Professor of Psychiatry and Pediatrics at the Medical College of Wisconsin and serves on a multi-disciplinary feeding team at Children's Hospital of Wisconsin. Dr. Davies specializes in the behavioral management of feeding problems and family intervention.

**Christine Cayo, OTR** is an NDT OT Instructor. She teaches seminars and lectures at local colleges in the Milwaukee area. Ms. Cayo specializes in integrating NDT with sensory processing issues for children with neuromotor disorders and sensory-based problems. She currently practices at New Berlin Therapies.

# THE ABC'S OF PEDIATRIC FEEDING AND SWALLOWING MODULE IV: FEEDING AND SWALLOWING TREATMENT TOPIC INDEX

### Part 1 \*78'b kp0+

Introduction Focus on Pediatric Feeding and Swallowing Treatment Treatment Considerations Alternative Feeding Routes

**Part 2 \*82'b lp0** Alternative Feeding Routes Feeding and Swallowing Problems

### Part 3'\*72'6 kp0+

Feeding and Swallowing Problems continued Structural Obstructions Functional Obstructions Reflux

**Part 4'\*93'b lp0**+ Reflux GER Treatment Strategies

Part 5'\*5; 'b lp0+ Oral-Motor Considerations Pharyngeal Considerations

Part 6 \*86'b kp0+ Pharyngeal Considerations Clinical Assessment Example Postural Control

Part 9'\*97'b lp0+ Postural Control continued Atypical Postural Strategies

**Part 8 (59 min.)** Atypical Postural Strategies Typical Postural Strategies Clinical Assessment Example (continued) ENT Scope and OPM Studies

**Part 9 (61 min.)** Clinical Assessment Example (continued) ENT Scope and OPM Studies Clinical Treatment Example Physical Handling Strategies **Part 10 (59 min.)** Physical Handling Strategies Equipment Issues

Part 11 (55 min.) Equipment Issues (continued)

Part 12 (50 min.) Behavioral Management Issues in Feeding

Part 13 (59 min.) Behavioral Issues (continued)

Part 14 (53 min.) Behavorial Issues (continued) Sensory Aspects of Feeding

Part 15 (69 min.) Sensory Aspects of Feeding (continued)

**Part 16 (63 min.)** Sensory Aspects of Feeding (continued) The Influence of Sensory Systems on Feeding Sensory Experiences

**Part 17 (60 min.)** Sensory Experiences (continued) Treatment Goals and Strategies . Case Example

**Part 18 (64 min.)** Case Example Oral Preparation

**Part 19 (60 min.)** Oral Preparation (continued) Other Oral-Sensory Considerations

Part 20 (59 min.) Other Oral-Sensory Considerations Case Study

Total Viewing Time (20 hours.) Total Time Granted for Written Material ( 2 hours.) Total Hours Granted: 22 Contact Hours/2.2 CEUs