THE ABC's OF PEDIATRIC FEEDING AND SWALLOWING MODULE IV: 
FEEDING AND SWALLOWING TREATMENT

ABOUT THE SPEAKERS

Rona Alexander, Ph.D., CCC-SLP specializes in the assessment and treatment of oral-motor, feeding/swallowing, respiratory-phonatory function in infants and children. She is an NDT Speech Instructor in the 8-week pediatric course and advanced courses. She lectures throughout the United States and has authored a number of articles and is coauthor of "Normal Development of Functional Motor Skills: The First Year of Life." She is currently in private practice in Milwaukee, Wisconsin.

Robert Beecher, M.S., CCC-SLP is senior speech-language pathologist at Children's Hospital of Wisconsin in Milwaukee. He has specialized in the field of pediatric feeding/swallowing with emphasis on the development of protocol and procedures for the use and analysis of pediatric video fluoroscopic studies of the swallowing process. He is co-developer of the Multiple Application Multiple Articulation Seating System (MAMA) for infants and children. Mr. Beecher lectures throughout the United States on the issues involved in pediatric feeding and swallowing.

Linda A. Kliebhan, P.T. is an NDT coordinator Instructor in pediatrics with 24 years of experience. She teaches both the 8-week pediatric course and advanced courses. Ms. Kliebhan is consultant to the Medical College of Wisconsin, Department of Orthopaedics. She lectures throughout the United States and is currently in private practice.

W. Hobart Davies, Ph.D., is Assistant Professor of Psychology at the University of Wisconsin-Milwaukee and Assistant Clinical Professor of Psychiatry and Pediatrics at the Medical College of Wisconsin and serves on a multi-disciplinary feeding team at Children's Hospital of Wisconsin. Dr. Davies specializes in the behavioral management of feeding problems and family intervention.

Christine Cayo, OTR is an NDT OT Instructor. She teaches seminars and lectures at local colleges in the Milwaukee area. Ms. Cayo specializes in integrating NDT with sensory processing issues for children with neuromotor disorders and sensory-based problems. She currently practices at New Berlin Therapies.
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TOPIC INDEX

Disc 1 (Parts 1 & 2)
Seminar Information ................................................................. 6 min.
Introduction .............................................................................. 8 min.
Focus on Pediatric Feeding and Swallowing Treatment ............. 13 min.
Treatment Considerations ....................................................... 31 min.
Alternative Feeding Routes .................................................... (39 min.)
Feeding and Swallowing Problems ......................................... (21 min.)
Total Time Disc 1 (1 hour 58 min.)

Disc 2 (Parts 3 & 4)
Feeding and Swallowing Problems continued .......................... 12 min.
Structural Obstructions ............................................................ 10 min.
Functional Obstructions ........................................................... 25 min.
Reflux .................................................................................... 61 min.
GER Treatment Strategies ...................................................... 13 min.
Total Time Disc 2 (2 hours 1 min.)

Disc 3 (Parts 5 & 6)
Oral-Motor Considerations .................................................... 29 min.
Pharyngeal Considerations ..................................................... 43 min.
Clinical Assessment Example ............................................... 33 min.
Postural Control .................................................................... 19 min.
Total Time Disc 3 (2 hours 4 min.)

Disc 4 (Parts 7 & 8)
Postural Control continued ..................................................... 42 min.
Atypical Postural Strategies .................................................... 52 min.
Typical Postural Strategies ...................................................... 8 min.
Clinical Assessment Example (continued) ENT Scope and OPM Studies ........................................ 16 min.
Total Time Disc 4 (1 hour 58 min.)

Disc 5 (Parts 9 & 10)
Clinical Assessment Example (continued) ENT Scope and OPM Studies ............................................. 7 min.
Clinical Treatment Example .................................................. 33 min.
Physical Handling Strategies .................................................. 59 min.
Equipment Issues ................................................................. 19 min.
Total Time Disc 5 (1 hour 58 min.)
Disc 6 (Parts 11 & 12)
Equipment Issues (continued) ............................................................................................................ 55 min.
Behavioral Management Issues in Feeding .................................................................................... 65 min
Total Time Disc 6 (2 hours)

Disc 7 (Parts 13 & 14)
Behavioral Issues (continued) ........................................................................................................... 71 min.
Sensory Aspects of Feeding .............................................................................................................. 51 min.
Total Time Disc 7 (2 hour 2 min.)

Disc 8 (Parts 15 & 16)
Sensory Aspects of Feeding (continued) .......................................................................................... 79 min.
The Influence of Sensory Systems on Feeding ................................................................................ 14 min.
Sensory Experiences .......................................................................................................................... 27 min.
Total Time Disc 8 (2 hours)

Disc 9 (Parts 17 & 18)
Sensory Experiences (continued) .................................................................................................... 24 min.
Treatment Goals and Strategies ........................................................................................................ 22 min.
Case Example ..................................................................................................................................... 34 min.
Oral Preparation ............................................................................................................................... 41 min.
Total Time Disc 9 (2 hours)

Disc 10 (Parts 19 & 20)
Oral Preparation (continued) .......................................................................................................... 37 min.
Other Oral-Sensory Considerations .................................................................................................. 49 min.
Case Study ......................................................................................................................................... 34 min.
Total Time Disc 10 (2 hours)

Total Viewing Time: 20 hours 1min.
Total Time Granted for Written Material: 2 hours.
Total Contact hours: 22 hours/2.2 CEUs