

The ABC's of Pediatric Feeding & Swallowing Module III: The Comprehensive Assessment Process

About the Speakers

Rona Alexander, Ph.D., CCC-SLP, specializes in the assessment and treatment of oral-motor, feeding/swallowing, respiratory-phonatory function in infants and children. She is an NDT Speech Instructor in the 8-week pediatric NDT course and advanced courses. She lectures throughout the United States and has authored a number of articles and is coauthor of "Normal Development of Functional Motor Skills: The First Year of Life." She is currently in private practice in Milwaukee, Wisconsin.

Robert Beecher, M.S., CCC-SLP is senior speech-language pathologist at Children's Hospital of Wisconsin in Milwaukee. He specializes in the field of pediatric feeding/swallowing with emphasis on the development of protocol and procedures for the use and analysis of pediatric videofluoroscopic studies of the swallowing process. He is co-developer of the Multiple Application Multiple Articulation Seating System (MAMA) for infants and children. Mr. Beecher lectures throughout the United States on the issues involved in pediatric feeding and swallowing.

Midge Kirby, MS, RD, CSP, CD, is a dietician with experience with both adults and children. Ms. Kirby received her generalist training at Villa Marie College and her MS from Mary College. She specializes in the nutritional requirements and management of children with special health care needs.

W. Hobart Davies, Ph.D., is Assistant Professor of Psychology at the University of Wisconsin-Milwaukee and Assistant Clinical Professor of Psychiatry and Pediatrics at the Medical College of Wisconsin. Dr. Davies serves on the multi-disciplinary feeding team at Children's Hospital of Wisconsin and specializes in the behavioral management of feeding problems and family intervention.

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Comprehensive Assessment Process**

Topic Index

Disc 1 (Parts 1 & 2)

Seminar Information	5.5 min.
Introduction	4.5 min.
Primary Areas Influencing Feeding & Swallowing Function	79 min.
The Clinical Assessment Process	28 min.
Total Time Disc 1 (1 hour 57 min.)	

Disc 2 (Parts 3 & 4)

The Clinical Assessment Process continued	15 min.
Clinical Observations of Posture and Alignment	65 min.
Examination of Facial and Oral Structures	37 min.
Total Time Disc 2 (1 hour 57 min.)	

Disc 3 Parts 5 & 6)

Examination of Facial and Oral Structures continued	72 min.
The Feeding Relationship: Integrated Assessment of Feeding Dynamics	42 min.
Total Time Disc 3 (1 hour 54 min.)	

Disc 4 (Parts 7 & 8)

Integrated Assessment of Feeding Dynamics continued	93 min.
The Clinical Assessment Process: Facial & Oral Structures continued	7 min.
The Clinical Assessment Process: Airway & Respiratory Function	16 min.
Total Time Disc 4 (1 hour 56 min.)	

Disc 5 (Parts 9 & 10)

The Clinical Assessment Process: Airway & Respiratory Function continued	24 min.
The Clinical Assessment Process: Feeding & Swallowing Activities	41 min.
Clinical Observations: Bottle & Cup Drinking & Other Methods of Fluid Intake	32 min.
Clinical Observations: Spoon Feeding	20 min.
Total Time Disc 5 (1 hour 57 min.)	

Disc 6 (Parts 11 & 12)

Clinical Observations: Spoon Feeding continued	8 min.
Clinical Observations: Biting & Chewing	25 min.
Dietitian's Role in Managing Feeding & Swallowing Problems	83 min.
Total Time Disc 6 (1 hour 56 min.)	

Disc 7 (Parts 13 & 14)

Dietitian's Role in Managing Feeding & Swallowing Problems continued 79 min.

Additional Considerations in Tube Feeding 14 min

The Clinical Assessment Process continued: Recommendations 24 min.

Total Time Disc 7 (1 hour 57 min.)

Disc 8 (Parts 15 & 16)

The Clinical Assessment Process continued: Recommendations 8 min.

Instrumental Assessments 109 min.

Total Time Disc 8 (1 hour 57 min.)

Disc 9 (Parts 17 & 18)

Instrumental Assessments continued 106 min.

Case Study 8 min.

Total Time Disc 9 (1 hour 54 min.)

Disc 10 (Parts 19 & 20)

Case Study continued 83 min.

Total Time Disc 10 (1 hour 23 min.)

Total Viewing Time 18 hours 48 min.

Reading Time 60 Minutes

Assessment of Learning 17 Minutes

Course Evaluation 6 Minutes

Total Time Granted 20 hours/2.0 CEUs