## **Functional Vision and Its Impact on Learning and Motor Organization**

## **About the Author**

**Raquel M. Benabib, M.S., COVT,** was the former Administrative Director and Vision Therapy Director of Centro de Desorollo, Cuernavaca, Mexico. She holds a Masters degree in educational psychology from the Universidad Nacional Autonoma de Mexico. She is certified in Neurodevelopmental Treatment and is a Certified Optometric Vision Therapist (COVT). She is a recipient of the Advancement in Science Award from the Neuro Optometric Rehabilitation Association (NORA) and received recognition as Psychologist of the Year (2005) from the Alumni Association of the Universidad Nacional Autonoma de Mexico.

## **Topic/Hours Granted**

This is a text only article. Granted 1 contact hour (.1 CEUs, 1.25 PDUs)

## **Contact Hour Conversion**

1 contact (clock) hour is equivalent to .1 CEUs (Standardized by the Federal Task Force on Continuing Education and the International Association for Continuing Education and Training. All national therapy associations and license boards follow this conversion.)

1 contact (clock) hour is equivalent to 1.25 NBCOT PDUs

License boards that specify requirements as credit hours, credit units, credits etc. are referring to contact (clock) hours. License boards that specifically require CEUs are referring to the CEU conversion from contact hours.